

Arts & Humanities Lesson Plan

Teacher Name:	Mrs. Schuette
---------------	---------------

Grade Level	Lesson Title	"I Can" Statement
Kindergarten	Red Ribbon Week Posters	I can engage in exploration & imaginative play while building safe art-making skills. I can explain the process of making art.

National Standards	Materials Needed
<ul style="list-style-type: none"> • VA:CrI.1.K Engage in exploration and imaginative play with materials. • VA:Cr.2.1.K Through experimentation, build skills in various media and approaches to art-making. • VA:Cr2.2.K Identify safe and non-toxic art materials, tools, and equipment. • VA:Cr3.1.K Explain the process of making art while creating. 	<ul style="list-style-type: none"> • Sketch Paper • Posters • Pencils/Erasers • Colored Pencils & Crayons • Sharpie's
	Key Vocabulary
	<ul style="list-style-type: none"> • Red Ribbon Week • Safe Schools • Elements of Art

Procedures/Activities

Students will learn what Red Ribbon week is. We will discuss saying no to bad things and ways we can help others say no to bad things (by designing a Red Ribbon Week poster). The theme of Red Ribbon week is "Your Future is Key, so Stay Drug Free!"

Students will design a poster with a car on it. Inside the car they will draw a picture of them as what they want to be when they grow up. For example, if a student wants to be a doctor, they would draw themselves dressed as a doctor.

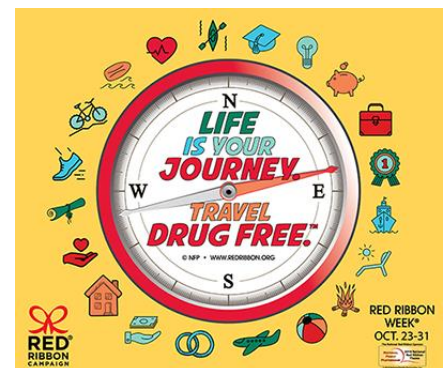
Students will go through a drawing lesson on how to draw people to complete their poster. Once students complete their poster they will self-assess their work using a post-it note and guidance from the teacher and assistant.


Week #1: Draw poster

Week #2: Finish drawing/color poster

Week #3: Finish coloring poster & self-assess

*Students will also sign the Red Ribbon pledge to be drug free!



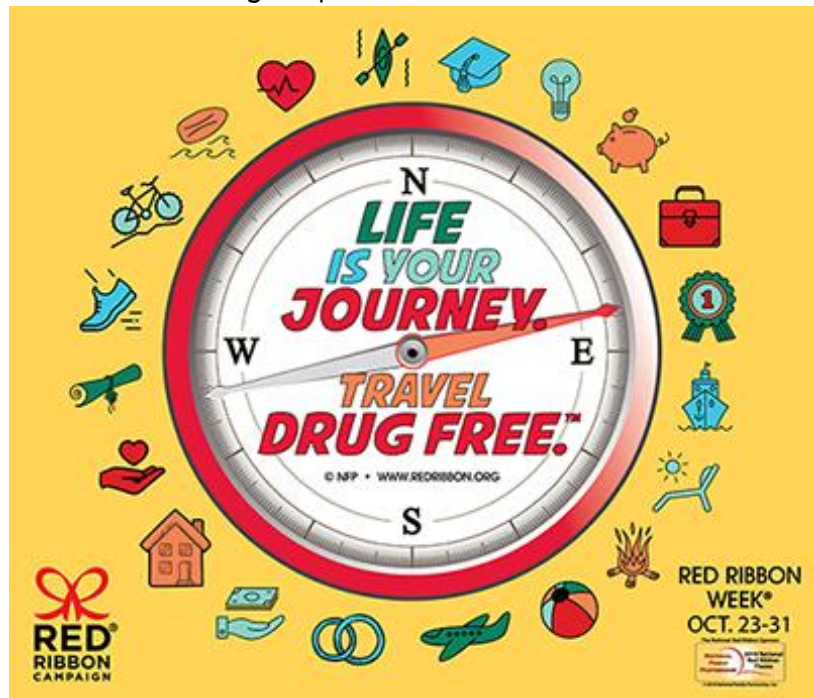
Grade Level	Lesson Title	"I Can" Statement
First Grade	Safe Schools Posters	I can engage in exploration of tools safely to create a work of art while using art vocabulary.
National Standards		Materials Needed
<ul style="list-style-type: none"> • VA:Cr1.1.I Engage collaboratively in exploration and imaginative play with materials. • VA:Cr1.2.I Use observation and investigation in preparation for making a work of art. • VA:Cr2.1.I Explore uses of materials and tools to create works of art or design. • VA:Cr2.2.I Demonstrate safe and proper procedures for using materials, tools, and equipment while making art. • VA:Cr3.1.I Use art vocabulary to describe choices while creating art. 		<ul style="list-style-type: none"> • Sketch Paper • Posters • Pencils/Erasers • Colored Pencils & Crayons • Sharpie's • Bullying Prevention Book
		Key Vocabulary <ul style="list-style-type: none"> • Red Ribbon Week • Safe Schools • Elements of Art
Procedures/Activities		
<p>Students will learn what the Safe Schools program is, a bullying prevention program in our schools. We will discuss what bullying is and why we don't want it in our school. We will read a book about bullying prevention and talk about ways we could keep bullying from happening in our school. We are going to design a poster to help stop bullying.</p>		
<p>Students will brainstorm a poster they could create. Students will first sketch out their idea. After their sketch has been approved, they will begin drawing their final copy poster. Once they are finished they will self-assess their artwork using an artist statement.</p>		
<p>Week #1: Safe school lesson/sketch Week #2: Draw poster Week #3: Finish poster Week #4: Self-assessment</p>		
<p>*Students will also sign the Red Ribbon pledge to be drug free!</p>		

Grade Level	Lesson Title	"I Can" Statement
Second Grade	Red Ribbon Posters	I can experiment and make art with various materials to explore personal interests in art.
National Standards		Materials Needed
<ul style="list-style-type: none"> • VA:CrI.2.2 Make art or design with various materials and tools to explore personal interests, questions, and curiosity. • VA:Cr2.1.2 Experiment with various materials and tools to explore personal interests in a work of art or design. • VA:Cr2.2.2 Demonstrate safe procedures for using and cleaning art tools, equipment, and studio spaces. • VA:Cr3.1.2 Discuss and reflect with peers about choices made in creating artwork. • VA:Cni0.1.2 Create works of art about events in home, school, or community life. • VA:Re7.1.2 Perceive and describe aesthetic characteristics of one's natural world and constructed environments. 		<ul style="list-style-type: none"> • Sketch Paper • Posters • Pencils/Erasers • Colored Pencils & Crayons • Sharpie's
		Key Vocabulary
		<ul style="list-style-type: none"> • Red Ribbon Week • Safe Schools • Elements of Art

Procedures/Activities

Students will review what Red Ribbon week is. We will discuss saying no to bad things and ways we can help others say no to bad things (by designing a Red Ribbon Week poster). We will discuss what it means to be drug free. The theme of Red Ribbon week is "Your Future is Key, so Stay Drug Free!"


Students will design a poster with the Red Ribbon week theme. They will then illustrate the rest of the poster to support Red Ribbon week. Once students complete their poster they will self-assess their work using a post-it note and guidance from the teacher and assistant.



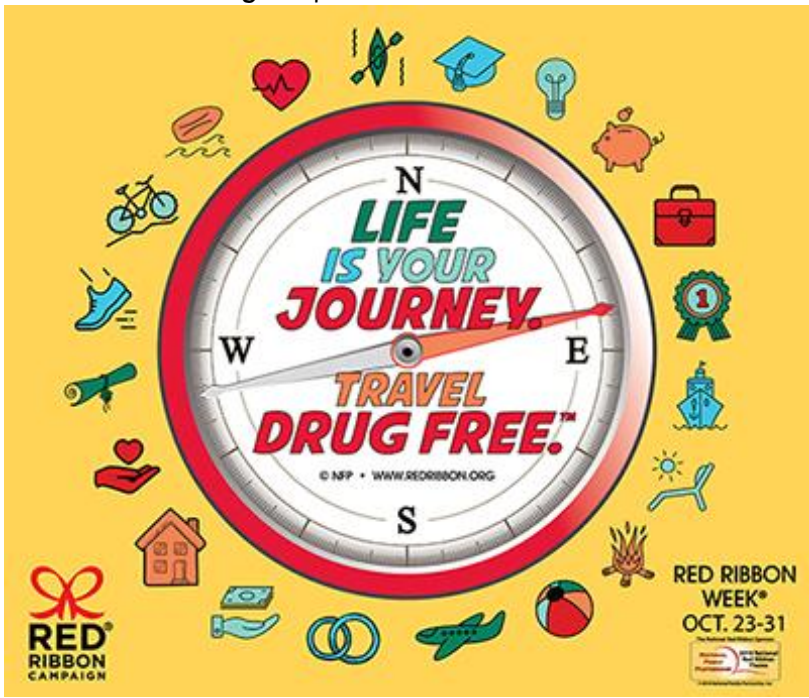
- Week #1: Draw poster
- Week #2: Finish drawing/color poster
- Week #3: Finish coloring poster & self-assess

*Students will also sign the Red Ribbon pledge to be drug free!

Grade Level	Lesson Title	"I Can" Statement
-------------	--------------	-------------------

Third Grade	Safe Schools Posters	I can demonstrate an understanding of the safe and proficient use of materials.
National Standards		Materials Needed
<ul style="list-style-type: none"> • VA:Re7.2.3 Determine messages communicated by an image. • VA:Re8.1.3 Interpret art by analyzing use of media to create subject matter, characteristics of form, and mood. • VA:Re9.1.3 Evaluate an artwork based on a given criteria. • VA:Cr2.2.3 Demonstrate an understanding of the safe and proficient use of materials, tools, and equipment for a variety of artistic processes. • VE:Cr2.1.3 Create personally satisfying artwork using a variety of artistic processes and materials. • VA:Cr1.1.3 Elaborate on an imaginative idea. 		<ul style="list-style-type: none"> • Sketch Paper • Posters • Pencils/Erasers • Colored Pencils & Crayons • Sharpie's • Bullying Prevention Book
		Key Vocabulary
		<ul style="list-style-type: none"> • Red Ribbon Week • Safe Schools • Elements of Art
Procedures/Activities		
<p>Students will learn what the Safe Schools program is, a bullying prevention program in our schools. We will discuss what bullying is and why we don't want it in our school. We will read a book about bullying prevention and talk about ways we could keep bullying from happening in our school. We are going to design a poster to help stop bullying.</p> <p>Students will brainstorm a poster they could create. Students will first sketch out their idea. After their sketch has been approved, they will begin drawing their final copy poster. Once they are finished they will self-assess their artwork using an artist statement.</p> <p>Week #1: Safe school lesson/sketch Week #2: Draw poster Week #3: Finish poster Week #4: Self-assessment</p> <p>*Students will also sign the Red Ribbon pledge to be drug free!</p>		
		

Grade Level	Lesson Title	"I Can" Statement
-------------	--------------	-------------------

Fourth Grade	Red Ribbon Posters	I can explore art-making and revise artwork in progress.
National Standards		Materials Needed
<ul style="list-style-type: none"> • VA:Cr1.2.4 Collaboratively set goals and create artwork that is meaningful and has purpose to the makers. • VA:Cr2.1.4 Explore and invent art-making techniques and approaches. • VA:Cr2.2.4 When making works of art, utilize and care for materials, tools, and equipment in a manner that prevents danger to oneself and others. • VA:Cr3.1.4 Revise artwork in progress on the basis of insights gained through peer discussion. • VA:Re9.1.4 Apply one set of criteria to evaluate more than one work of art. 		<ul style="list-style-type: none"> • Sketch Paper • Posters • Pencils/Erasers • Colored Pencils & Crayons • Sharpie's
		Key Vocabulary
		<ul style="list-style-type: none"> • Red Ribbon Week • Safe Schools • Elements of Art
Procedures/Activities		
<p>Students will review what Red Ribbon week is. We will discuss saying no to bad things and ways we can help others say no to bad things (by designing a Red Ribbon Week poster). We will discuss what it means to be drug free. The theme of Red Ribbon week is “Your Future is Key, so Stay Drug Free!”</p> <p>Students will design a poster with a the Red Ribbon week theme. They will then illustrate the rest of the poster to support Red Ribbon week. Once students complete their poster they will self-assess their work using a post-it note and guidance from the teacher and assistant.</p> <p>Week #1: Draw poster Week #2: Finish drawing/color poster Week #3: Finish coloring poster & self-assess</p> <p>*Students will also sign the Red Ribbon pledge to be drug free!</p>		
		

Grade Level	Lesson Title	"I Can" Statement
-------------	--------------	-------------------

Fifth Grade	Safe Schools Posters	I can demonstrate quality craftsmanship through care for and use of materials and create an artist statement.
National Standards		Materials Needed
<ul style="list-style-type: none"> • VA:CrI.1.5 Combine ideas to generate an innovative idea for art-making. • VA:Cr2.1.5 Experiment and develop skills in multiple art-making techniques and approaches through practice. • VA:Cr2.2.5 Demonstrate quality craftsmanship through care for and use of materials, tools, and equipment. • VA:Cr3.1.5 Create artist statements using art vocabulary to describe personal choices in art-making. • VA:CnII.1.5 Identify how art is used to inform or change beliefs, values, or behaviors of an individual or society. 		<ul style="list-style-type: none"> • Sketch Paper • Posters • Pencils/Erasers • Colored Pencils & Crayons • Sharpie's • Bullying Prevention Book
		Key Vocabulary
		<ul style="list-style-type: none"> • Red Ribbon Week • Safe Schools • Elements of Art
Procedures/Activities		
<p>Students will learn what the Safe Schools program is, a bullying prevention program in our schools. We will discuss what bullying is and why we don't want it in our school. We will read a book about bullying prevention and talk about ways we could keep bullying from happening in our school. We are going to design a poster to help stop bullying.</p> <p>Students will brainstorm a poster they could create. Students will first sketch out their idea. After their sketch has been approved, they will begin drawing their final copy poster. Once they are finished they will self-assess their artwork using an artist statement.</p> <p>Week #1: Safe school lesson/sketch Week #2: Draw poster Week #3: Finish poster Week #4: Self-assessment</p> <p>*Students will also sign the Red Ribbon pledge to be drug free!</p>		

